Curriculum for Dual Degree

B.Tech in Mechanical Engineering and M.Tech in AI and Robotics

From The Academic Year 2025
(Approved in Senate 61)



Indian Institute of Information Technology Design and Manufacturing, Kancheepuram

Chennai-600 127

	Semester 1				
Category	Course Name	L	T	P	C
BSC	Calculus	3	1	0	4
BSC	Physics for Engineers	3	0	2	4
BEC	Basic Electrical Engineering	3	1	0	4
ITC	Problem Solving and Programming	3	0	2	4
DSC	Concepts in Engineering Design	2	0	2	3
BEC	Engineering Skills Lab	0	0	2	1
НМС	Effective Language and Communication Skills	1	0	2	2
HMC	NSO/NCC/SSG/NSS/YOGA	0	0	2	P/F
					22.0
	Semester 2		•	•	•
Category	Course Name	L	Т	P	C
BSC	Differential Equations	3	1	0	4
SEC	Dept. Specific Science Elective I (Science and Engineering of Materials)	3	0	0	3
BEC	Engineering Graphics	1	1	2	3
ITC	Data Structures and Algorithms	3	0	2	4
DSC	Design Realization	2	0	2	3
PCC	Engineering Mechanics	3	0	2	4
HMC	Earth, Environment and Design	1	0	0	P/F
					21.0
	Semester 3			_	
Category	Course Name	L	T	P	C
SEC	Dept. Specific Science Elective II (Linear Algebra)	3	0	0	3
ITC	Introduction to AI with Python	2	0	2	3
PCC	Engineering Thermodynamics	3	1	0	4
PCC	Mechanics of Materials	3	1	0	4
PCC	Fluid Mechanics and Machinery	3	1	0	4
PCC	Casting, Forming and Joining	3	0	0	3
PCC	Manufacturing Processes Lab	0	1	2	2
НМС	Indian Constitution and Essence of Indian Traditional Knowledge	1	0	0	P/F
					23.0
	Semester 4			_	
Category	Course Name	L	Т	P	C
SEC	Dept. Specific Science Elective III (Numerical and Computational Methods)	3	0	2	4
ITC	Data Science for Mechanical Engineers	2	0	2	3
PCC	Heat and Mass Transfer	3	1	0	4
PDC	Kinematics and Dynamics of Machinery	3	1	0	4
PCC	Machining Technology	3	0	0	3
PCC	Fluid Mechanics and Heat Transfer Lab	0	1	2	2
PCC	Machining Technology Lab	0	1	2	2
PDC	Kinematics and Dynamics Lab	0	1	2	2

НМС	Human Values and Stress Management	1	0	0	P/F
					24.0
	Semester 5	<u> </u>	I		_ L
Category	Course Name	L	T	P	C
HMC	Entrepreneurship and Management Functions	1	0	2	2
PDC	Design of Machine Elements	3	1	0	4
PCC	Mechatronics	3	0	2	4
PDC	Thermal Engineering and Systems Design	3	0	0	3
PCC	Digital Manufacturing	3	0	2	4
PCC	Thermal Engineering Systems Lab	0	1	2	2
ELC	Open Elective 1	3	0	0	3
НМС	Professional Ethics and Organizational Behaviour	1	0	0	P/F
					22.0
	Semester 6				
Category	Course Name	L	Т	P	С
PCD	Product Design and Prototyping	0	0	2	1
PDC	Robotics and Automation	3	0	2	4
PCC	Engineering Optimization	3	0	0	3
PCC	Production Drawing and Inspection	2	0	4	4
ELC	Open Elective 2	3	0	0	3
ELC	Open Elective 3	3	0	0	3
HMC	Professional Communication	1	0	2	2
НМС	Intellectual Property Rights	1	0	0	P/F
					20.0
	Semester 7	,		.	
Category	Course Name	L	T	P	C
PCC	Manufacturing Automation	3	1	0	4
PCC	Multibody System Dynamics	3	1	0	4
PCC	Modeling and Control of Robot Manipulators	3	1	0	4
PCC	Multibody System Dynamics Lab	0	0	4	2
PCC	Manufacturing Automation Lab	0	0	4	2
PEC	Program Elective 1	3	1	0	4
PEC	Program Elective 2	3	1	0	4
					24.0
	Semester 8	,		.	
Category	Course Name	L	T	P	C
PCC	Intelligent Robotic Systems	3	1	0	4
PCC	Field and Service Robots	3	1	0	4
PCC	Intelligent Robotic Systems Lab	0	0	4	2
PEC	Program Elective 3	3	1	0	4
PEC	Program Elective 4	3	1	0	4
PEC	Program Elective 5	3	1	0	4

					22.0
Summer			1		I
PCD	M Tech Dissertation (MTD) Phase I	0	0	8	4
					4
	Semester 9		1		I
Category	Course Name	L	T	P	C
PCD	Comprehensive Exam				P/F
PCD	M Tech Dissertation (MTD) Phase II	0	0	24	12
					12
	Semester 10		1		I
Category	Course Name	L	T	P	C
PCD	M Tech Dissertation (MTD) Phase III	0	0	28	14
					14
					208

Semester wise Credit Distribution	Credits												
Category	S1	S2	S3	S4	S5	S6	S7	S8	Summer	S9	S10	Total	%
Basic Science Course (BSC)	8	4	0	0	0	0	0	0	0	0	0	12	5.8
Science Elective Course (SEC)	0	3	3	4	0	0	0	0	0	0	0	10	4.8
Basic Engineering Course (BEC)	5	3	0	0	0	0	0	0	0	0	0	8	3.8
Design Course (DSC)	3	3	0	0	0	0	0	0	0	0	0	6	2.9
IT Skill Course (ITC)	4	4	3	3	0	0	0	0	0	0	0	14	6.7
Program Core Course (PCC)	0	4	17	11	10	7	16	10	0	0	0	75	36.1
Program Design Course(PDC)				6	7	4	0		0	0	0	17	8.2
Program Elective Course (PEC)	0	0	0	0	0	0	8	12	0	0	0	20	9.6
Elective Course (ELC)	0	0	0	0	3	6	0	0	0	0	0	9	4.3
Humanities and Management Course (HMC)	2	0	0	0	2	2	0	0	0	0	0	6	2.9
Professional Career Development (PCD)	0	0	0	0	0	1	0	0	4	12	14	31	14.9
Total	22	21	23	24	22	20	24	22	4	12	14	208	100
	22	43	66	90	112	132	156	178	182	194	208	208	

Course Code		Course Name	Calculu	S					
Offered by the Department	SH-Mathematics	Structure (LTPC)	3	1	0	4			
To be offered for	B Tech	Course type	Core						
Pre-requisite	NIL	Approved In	Senate	61					
Learning Objectives		The course will introduce the students to basic concepts in Calculus, such as convergence, differentiation & integration, and their applications.							
Contents of the Course	Differentia > Sequences > Definite integral cal > Functions of partial and	 Limit and Continuity of functions defined on intervals, Intermediate Value Theorem, Differentiability, Rolle's Theorem, Mean Value Theorem, and Taylor's Formula							
Essential Reading	1. Thomas G	B. and Finney R. L., Calc	ulus, Pea	arson Ed	ucatio	n, 2007			
Supplementary Reading	2. Kreyszig E	2. Kreyszig E., Advanced Engineering Mathematics, Wiley Eastern, 2007.							

Course Code		Course Title	Physics for	Engine	ers				
Dept./ Specialization	SH -Physics	Structure (LTPC)	3	0	2	4			
To be offered for	B. Tech. and DD	Status	Core =		Elect	tive 🖂			
Faculty Proposing the course	SH - Physics	Туре	New _]	Modification				
Pre-requisite	None	Submitted for approve	al		Sena	te-61			
Learning Objectives	 Concepts of grade Theories of election experiments. 	 Transformation of three dimensional coordinate systems for scalar and vector fields Concepts of gradient, divergence and curl in the context of scalar and vector fields. Theories of electrostatics, magnetostatics, magnetism with hands on experience experiments. 							
Learning Outcomes	Visualize the this surfacesDescribe physical	 surfaces Describe physical meaning of gradient, divergence and curl for practical purposes 							
Contents of the course (With approximate break-up of hours for L/T/P)	 Explain knowledge of electrostatics, magnetostatics and magnetism Vectors-an introduction; Unit vectors in Cartesian, spherical, and cylindrical polar co-ordinates; Transformation of coordinate systems, line, surface, and volume integrals, Concept of scalar and vector fields; Gradient of a scalar field; Directional derivative, Equipotential surfaces, Conservative vector fields and their potential functions-gravitational and electrostatic examples. (9L) Flux, divergence of a vector, Gauss's theorem, Continuity equation; Curl-rotational and irrational vector fields, Stoke's theorem. Conservation principles for matter, energy, and electrical charge, physical applications in gravitation and electrostatics. Irrotational versus rotational vector fields. (8L) Electrostatics: Electrostatic potential and field due to discrete and continuous charge distributions, boundary condition, Energy for a charge distribution, Conductors and capacitors, Laplace's equation Image problem, Dielectric polarization, Electric displacement vector. Dielectric susceptibility. Energy in 								
Text Book	2. Bhag Singh Guru Cambridge University	ı, <u>Huseyin R. Hiziroglu</u> , E ersity Press, 2009; ISBN-	Electromagnetic	c field T 116022	heory,	2nd Edition,			
Reference Books	 Cambridge University Press, 2009; ISBN-13: 978-0521116022 W. H. Hayt, J. A. Buck and M. Jaleel Akhtar, Engineering Electromagnetics, McGraw Hill (India) Education Pvt. Ltd, Special Indian Edition 2020. G. B. Arfken, H. J. Weber and F. E. Harris, Mathematical Methods for Physicists, Academic Press, 7th Edition, 2013, ISBN-13: 978-9381269558 								

Course Code	Course Title Basic Electrical Engineering								
Dept./Faculty proposing the	ECE	Structure (LTPC)	L	Т	Р	С			
course		Structure (Erro)	3	1	0	4			
To be offered for	B.Tech & DD (All Branches)	Туре	Core Elective						
		Status New Modifie							
Pre-requisite		Submitted for approva	al		Senate 6	1			
Learning Objectives	of basic electricalTo develop the al engineering applicTo introduce stud	 To impart foundational knowledge on the construction, operation, and analysis of basic electrical and electronic circuits. To develop the ability to systematically analyze DC and AC circuits for practical engineering applications. To introduce students to fundamental electrical machines and their relevance in industrial and consumer contexts. 							
Learning Outcomes	 At the end of the course, the students will be able to Represent and interpret basic electrical systems using standard technical conventions. Analyze and solve linear electric circuits (both DC and AC) with single or multiple power sources in the time domain. Understand the fundamentals of electronic components and circuits. Understand the construction, operation, and applications of electrical machines commonly used in industry. 								
Contents of the course (With approximate break-up of hours for L/T/P)	Basics of Electricity: Systems of units - charge and current, voltage, power and energy, electricity tariff, circuit elements - sources and passive elements (R,L,C), Overview of power system (4L+1T) DC Circuits: Basic laws and circuit analysis - Ohm's law, Kirchhoff's laws, voltage and current division, Wye-Delta transformations, Nodal and Mesh analysis with independent sources (6L+3T). Circuit theorems (with independent sources) - Linearity property, Superposition, source transformation, Thevenin's theorem, Norton's theorem, maximum power transfer theorem (5L+3T) AC Circuits: Sinusoids and phasors - phasor relationships, Impedance and Admittance; sinusoidal steady-state analysis - Nodal and mess analysis, theorems; AC power analysis- Instantaneous and average power, RMS, apparent and PF, complex power (10L+4T) Electrical Machines: Transformers - principle of operation, types, EMF equation, equivalent circuit, Losses and efficiency calculation, Dot convention (4L+1T) DC Machines - principle of operation, emf and torque equation, types, characteristics and speed control of DC motors (4L+1T). AC Induction Machines- operating principles, equivalent circuits, torque-speed characteristics, speed control, efficiency (4L+1T) Electronic Circuits: Operational Amplifiers - Ideal op-amp, inverting and noninverting amplifier, Applications of Op-Amp (2L+1T)								

	<u>Diodes</u> - V-I characteristics and their applications (2L)
Text Books	 Alexander C. and Sadiku M. N. O., Fundamentals of Electric Circuits, 7th Edition, Tata McGraw-Hill, New Delhi, ISBN: 9781260226409, 2013. A.E. Fitzgerald and Charles Kingsley, 'Electric Machinery', Tata McGraw-Hill Education Publications, 6th Edition, 2002.
Reference Books	 Hughes, 'Electrical and Electronic Technology', Pearson Education India, 10th Edition, 2010. W. H. Hayt and T. E. Kimmerley, Engineering Circuit Analysis, 9th Edition, TMH, ISBN: 9780073545516, 2019. Joseph. A. Edminister, 'Electric Circuits - Schaum's Outline Series', McGraw-Hill Publications, 6th Edition, 2003.

Course Code		Course Title	Problem Solving and Programming					
Dept./Faculty	CSE	Structure (LTPC)	L	T	P	С		
proposing the course	CSE	, , , , , , , , , , , , , , , , , , ,		0	2	4		
T	D. T	Туре	Type Core Electiv					
To be offered for	B.Tech, DD	Status	New		Modification -			
Pre-requisite		Submitted for approval			Senate	61		
Learning Objectives	The course focuses on problem solving skills / techniques. Students shall be exposed to data representations, base conversions, arithmetic in fixed and floating point representations. Sequence, selection, iterative statements and various other programming constructs in C,Python shall be discussed with case studies. The practice component of this course shall equip the students to test drive the theory concepts using appropriate case studies.							
Learning Outcomes	 The teaching and assessment shall ensure that given a computational problem, students can use computers as a tool to solve the problem. Developing pseudo codes and programs using various programming constructs are expected out of the students. Students will be able to develop simple applications using the various programming constructs. 							
Contents of the course (With approximate break-up of hours for L/T/P)	(With approximate break-up of hours for Introduction to Pointers P							
Text Books	 Deitel P J and Deitel H M Deitel P J and Deitel H M 							
Reference Books	 Kernighan, Ritchie D, The C Programming Language, Prentice Hall, 2nd Edition, 2015, 978-9332549449 Byron S. Gottfried, Programming with C, TMH Publishers, 4th Edition, 2018, 978-9353160272 Donald E. Knuth, The Art of Computer Programming, 3rd Edition, 2022, 978-0137935109. Yashavant Kanetkar, Understanding Pointers in C& C++, BPB Publications, 5th Edition, 2019, 978-9388176378. 							

Course Code		Course Title	Concep	ts in Eng	gineering	, Design	
Dept./Faculty	SIDI	Structure (LTPC)	L	T	P	С	
proposing the course	SIDI	, ,	2	0	2	3	
To be offered for	B Tech/DD	Type	Core	=			
		Status	New Modification				
Pre-requisite	None	Submitted for approv			Senate		
Learning Objectives	market influences orTo transform custom benchmarking.	engineering design pro n design decisions. ner needs into technica rnatives using structure	l specifica	tions usi	ing QFD	-	
Learning Outcomes	Students will formulate engineering problems by translating customer requirements into technical specifications, generate and evaluate innovative design concepts using creative thinking methodologies.						
Contents of the course (With approximate break-up of hours for L/T/P)	total life cycle- regu of product developm development-market Problem definition information- class characteristics- com design specification Conceptual design thinking methods- c of Inventive Proble theories-concept scre Embodiment desi architecture-configu and testing (6L+6P) Product Economics effects analysis- cor	 characteristics- competitive benchmarking- quality function deployment- product design specification (6L+6P) Conceptual design - Creativity in design- creativity and problem solving- creative thinking methods- conceptual decomposition- morphological methods-TRIZ (Theory of Inventive Problem Solving)- Decision making and concept selection-decision theories-concept screening and concept scoring (6L+6P) Embodiment design - Product architecture- steps in developing product architecture-configuration design-industrial design- human factors design- prototyping 					
Text Books	 George E.Dieter & Linda C.Schmidt, Engineering Design, McGraw-Hill International Edition 5, 2013, ISBN-10: 9355322259, ISBN-13: 978-9355322258 Anita Goyal, Karl T Ulrich, Steven D Eppinger, Product Design and Development, Tata McGraw-Hill Education, 4th Edition, 2009, ISBN-10: 0070146799, ISBN-13: 978-0070146792 						
Reference Books	 Kevin Otto, Kristin Wood, Product Design, Pearson Education, Indian Reprint, 2004, ISBN-10: 0130212717, ISBN-13: 978-0130212719 Yousef Haik, T.M.M. Shahin, Engineering Design Process, Cengage Learning, 2nd Edition Reprint, 2010, ISBN-10: 0495668141, ISBN-13: 978-0495668145 Clive L. Dym, Patrick Little, Engineering Design: A Project-based Introduction, John Wiley & Sons, 3rd Edition, 2009, ISBN-10: 0470225963, ISBN-13: 978-0470225967 						

Course Code		Course Title	Engineering Skill Practice						
Dept./Faculty proposing the course	Mechanical Engineering	Structure (LTPC)	L 0	T 0	P 2	C 1			
To be offered	All UG & DD	Туре	Core		Electiv	/e □			
for	All OO a DD	Status	New [Modific	cation 			
Pre-requisite	NIL	Submitted for appro	oval		Senate	61			
Learning Objectives	followed in the domain engineering. The exerc essential for the engin	The objective of this course is to give an exposure on the basic practices followed in the domain of mechanical, electrical, electronics and communication engineering. The exercises will train the students to acquire skills which are very essential for the engineers through hands-on sessions.							
Learning Outcomes	At the end of the course, the students will be able to choose suitable process/method among the mechanical, electrical, electronics, and communication engineering concepts that can full fill the functional outcomes of the parts/prototypes/products.								
Contents of the course (With approximate break-up of hours for L/T/P)	Basic manufacturing joining processes, Printing. (10P) Familiarization of power supplies, fur assembling of sime emergency lamp demodulation. (6P) Domestic wiring wiring - Estimation power consumption. Dismantle and assertice.	electronic componention generators reple circuits: IR to Communication generators representation of the communication generators and costing of the communication of the communication of the cost of	nents by and Osc transmitt study: ar ent lam domestic , CFL and	Nome illoscoper and in connict and indicated the connict and in the connict and include the connict an	nclature be - Brodu receive modu nection, ndustriamps. (2	e, meters, ead board ver - LED lation and Stair case al wiring -			
Text Books		J., Workshop Techno	ology, Pa	rt 1 & 2	., Taylor	& Francis.			
Reference Books	 Chapman. W. A. J., Workshop Technology, Part 1 & 2, Taylor & Francis. Clyde F. Coombs, "Printed circuits hand book", 6Edn, McGraw Hill, 2007 John H. Watt, Terrell Croft, "American Electricians' Handbook: A Reference Book for the Practical Electrical Man", Tata McGraw Hill, 2002. 								

Course Code	Course Name Effective Lar				Language & Communication Skill				
Offered by Department	SH-English	Structure(LTPC)	1	0	2	2			
To be offered for	B.Tech	Course Type		Core	•				
Prerequisite	IIL Approved In Senate 61								
Learning Objectives	 Train students in technical communication Cultivate interest to learn language and to Develop an interest in updating their language Connecting personal growth with improve 	Enable students to speak and write grammatically acceptable sentences Train students in technical communication Cultivate interest to learn language and to build the confidence to communicate in English Develop an interest in updating their language skills through continuous learning Connecting personal growth with improvement in their proficiency in English							
Learning Outcomes	words in formal and informal situationsCan extract information effectively and ab	words in formal and informal situations Can extract information effectively and able to think critically							
Course Contents(with approximatebreakup of hours forlecture/ tutorial/ be donepractice)	 Introduction: Language, effective communication of work P4) Sentence structure, concord, punctuation, sentence structure, concording, analyzing sentence consistency, tautology, conclusion Exercises for vocabulary enrichment (for description of the sentence structure). Speaking (L2, P5) Barriers to effective communicates skills, self-introduction, Requests, enquiry, suggestion in event, grouppresentation of debates. Writing (L3, P8) Writing formal letters, email, résume pota interpretation, reports, product or recording observations. The language of content strategy of textanalysis tools. Plagiarism of the importance of docur research strategy. Life lessons through stories and activities. 	ds, stress, intonationstylistic errors, comethe organization of regument, hypothesically practice) cion, technical presection, technical presection, description/requirestice and tone strate one attains, different writing for social me (P2)	n, li imo f the is, o enta al si mer gy - me	stening, n errors text rder, rea tion and ituations hts/ tech the lang thods of	Varieties (L3, P4) son, evice presents s, reporti nical inst tuage of I note-tak	s of English (L3, dence, ation ng an cructions, ocalization_ ing			
Essential & Supplementary Reading	 Tebeaux, Elizabeth, and Sam Dragg. 2018. Rizvi, M Ashraf. Effective Technical G. Hancock, Mark. English Pronunciati Use.CUP,2012. Cottrell, Stella. Critical Thinking Ski Palgrave,2005. Gower, Roger. Grammar in Practice Paterson, Ken. Oxford Living Gramm Sabin, William A. The Gregg Referent andFormatting. McGraw-Hill, 2011 Fitikides, T. J. Common Mistakes in E. 	Communication. Moon in Use: Intermed lls: Developing Effe . CUP, 2005. mar. OUP, 2014. ce Manual:A Manu	cGra liate ectiv	aw-Hill, ? e Self-stu ve Argun of Style, G	2017 dy and C nent and Grammai	Classroom Analysis. r, Usage,			

- Leech, Geoffrey and Jan Svartvik. A Communicative Grammar of English. Routledge, 2013.
- 9. Astley, Peter and Lewis Lansford. Oxford English for Careers: Engineering. OUP, 2013.
- 10. Savage, Alice and Patricia Mayer. Effective Academic Writing. OUP, 2013
- 11. Harari, Yuval Noah. Sapiens: A Brief History of Humankind. Vintage, 2014.
- 12. https://www.ted.com/
- $13. \ https://www.bbc.co.uk/learningenglish/features/pronunciation/tims-pronunciation-workshop-ep-13$
- 14. https://learnenglish.britishcouncil.org/skills/listening
- 15. https://www.nationalgeographic.com/podcasts/overheard
- 16. https://www.youtube.com/user/NatureVideoChannel
- 17. https://www.youtube.com/watch?v=Aj-EnsvU5Q0&list=PLcetZ6gSk969oGvAl0e4_PgVnlGbm64b p
- 18. https://www.merriam-webster.com/word-of-the-day 19. https://www.newyorker.com/tag/book-reviews

Course Code		Course Name	Differential Equations				
Offered by the Department	SH-Mathematics	Structure (LTPC)	3	1	0	4	
To be offered for	B. Tech	Course Type	Core				
Pre-requisite	NIL	Approved In	Senate 61				
Learning Objectives	To provide an exposure to	the theory of ODEs & PI	DEs a	and the	soluti	on techniques.	
Contents of the course	parameters, Linea Power series solutions, B functions and Leg Fourier series Laplace transform fractions, convolutions	ar systems of ordinary differention of ordinary differentiessel and Legendre differenties Polynomials as: Elementary propertiestion theorem, and its apportional differential equation	ifferential erenti	ntial ecquation al equa Laplace ions to	quations, Sinutions, etrans	gular Points, Frobenius Properties of Bessel (12L+4P) (6L+2P) forms, inversion by partial ry differential equations (6L+2P)	
Essential Readings		ifferential Equations, Ta					
Supplementary Reading	Value Problems, J 2. Sneddon I., Elem 3. Ross L. S., Differe	ohn Wiley, 8 th Edition, 2 ents of Partial Different ential Equations, Wiley,	2004. ial E 2007	quation	ıs, Tat	a McGraw-Hill, 1972	

Course Code		Course Title	Science and Engineering of Materials					
Dept./ Specialization	SH - Physics	Structure (LTPC)	3	0	0	3		
To be offered for	UG	Status	Core [Elec	tive		
Faculty Proposing the course	SH - Physics	Туре	New _	-}	Modification			
Pre-requisite		Submitted for a	pproval		Senate	61		
Learning Objectives	 The objective of the course is To provide overview of m To explore relations between materials those are used to contact. 	veen performance construct them.	e of engi	neering				
Learning Outcomes	After the completion of the c To explain the microstry polymers, ceramics, and com To describe the correlation to select suitable materials	ucture and pro aposites. a of microstruct for engineering	perties of ure-proper products.	f mater	forman	ace of materials so as		
Contents of the course (With approximate break-up of hours for L/T/P)	 Classification and evolution of engineering materials, crystal structure, crystallographic planes, directions, defects, and deformation mechanisms (8 L) Mechanical properties Tensile, hardness, impact, fatigue, creep, and fracture testing; Behavior and applications of metals, polymers, ceramics, and composites (10 L) Strengthening mechanisms grain boundaries, solid solution and strain hardening; Binary phase diagrams Iron-Iron- carbide phase diagrams and phase transformations; Microstructure and properties of metal alloys							
Text Book	 William D. Callister Jr., David G. Rethwisch, "Materials Science and Engineering: An Introduction", 10th Edition, Wiley, 2018, ISBN: 978-1-119-40549-8. Michael Ashby, Hugh Shercliff, David Cebon, "Materials— Engineering, Science, Processing and Design", 4th Edition, Butterworth-Heinemann, 2018, ISBN 13: 978-0081023761. 							
Reference Books	 V. Raghavan "Materials Science and Engineering: A First Course", 5th Edition, PHI India, 2011, ISBN-978-81-203-2455-8. Donald R. Askeland, K Balani, "The Science and Engineering of Materials,"7th Edition, Cengage Learning, 2016, ISBN: 789386858153. Michael Ashby, "Materials Selection in Mechanical Design", 5th Edition Butterwoth Heinemann, 2016, ISBN-13: 978-0081005996. 							

Course Code		Course Title	Engineer	Engineering Graphics				
Dept./Faculty proposing the	Mechanical Engineering	Structure (LTPC)	L	Т	Р	С		
course	Department		1	1	2	3		
To be offered for	B.Tech. programs of ME			}	Elective			
1		Status	New		Modific	cation 💻		
Pre-requisite	Nil	Submitted for approva			Senate			
		e basic concepts and te	•			_		
Learning		d 3D representation of	various sh	apes/ob	ojects an	d its		
Objectives	engineering ap	plications.						
Learning Outcomes	Students will acquire visualization skills and will be able to prepare technical drawings and 3D models using computer aided tools.							
Contents of the course (With approximate break-up of hours for L/T/P)	 Role of technical drawing in product development process, Basics of technical drawing, Standards, Dimensioning principles (L2+P2) Computer aided drafting (L2 + P2) Engineering curves and its applications (L6 + P6) Principles of orthographic projection. Orthographic projection of points, lines, planes and regular solids, Exercises related to engineering applications (L6+P6) Section of regular solids (L4+P4) Principles of isometric projections. Orthographic to isometric and isometric to orthographic transformation of objects (L4+P4) Introduction to 3D modelling of shapes and objects (L2+P2) 							
Text Books	 Venugopal K and Prabhu Raja V, Engineering Drawing + AutoCAD, New Age International (P) Limited. 7th Edition, 2024 (ISBN: 9360749222) Narayana. K.L, and Kannaiah. P, Engineering Drawing, Scitech Publications (India) Pvt. Ltd, 3rd Edition, 2021 (ISBN: 9789385983177) 							
Reference Books	 (India) Pvt. Ltd, 3rd Edition, 2021 (ISBN: 9789385983177) Varghese P.I, Engineering Graphics, McGraw Hill Education, 2017 (ISBN: 1259081001) Bhatt. N.D, Engineering Drawing - Plane and Solid Geometry, Charotar Publishing House Pvt. Ltd., 54th Edition, 2023 (ISBN: 9789385039706) 					y, Charotar		

Course Code		Course Title	Data Structures and Algorithms					
Dept./Faculty	CSE	Structure (LTDC)	L	Т	P	С		
proposing the course	CSE	Structure (LTPC)	3	0	2	4		
		Туре	Core		Electiv	re 🗆		
To be offered for	B.Tech, DD	Status	New		Modifi	cation		
Pre-requisite		Submitted for approval			Senate	61		
Learning Objectives	Given a computational problem, the focus is on design and implementation of algorithms using suitable data structures. The notion of time and space complexity, design of efficient algorithms and data structures shall also be explored. The course also focuses on exploring role of data structure for solving problems efficiently.							
Learning Outcomes	Students are expected to design	n efficient algorithms and	data struct	ures for co	omputatio	onal problems		
Contents of the course (With approximate break-up of hours for L/T/P)		algorithms - Increment d Conquer- quicksort ,ment ats —counting, radix sort ation, traversal, Introducting other tree parameters (h trees, balanced binary sid closed hashing, proper (5L) rings, Lists, Tuples, Diction rix and Adjacency List), that and Adjacency List), that ary Data Structures, In Binary Trees—Traversal rions—computing collision and Heaps and its apetice component to be done	ounds – bi e relations al Design rge sort– c ting – dis on to expr depth, hei earch trees ties of go mary – Ex- possic trave applications e using Py	g oh, little through g a - inserti omparison cussion of ession tre ght, numbers - AVL Tood hash f amples (5 ersal such tion of caption of Sectors of Secto	e oh,ome, guess met ion sort, in/non-coon inputs ees: trave ber of noor frees. (51 functions.) SL) as BFS, ase studies tructural hashing, Traversa	ga,theta notation (5L) thod, recurrence tree decremental Design - imparison based sorting with best/worst case rsal vs post/pre/infix des etc.) (5L) L) Priority queue ADT: DFS with complexity, is involving algorithms parameters, Hashing— Sorting and Searching ls—BFS, DFS and its		
Text Books	8131714744. 2. Deitel P J and Deitel F	tructures and Algorithm HM, Python for Programn	ners, Pears	on Educa	tion, 201	9, 978-0135224335.		
Reference Books	 Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Introduction to Algorithms, Prentice Hall of India, 4th Edition, 2022, 978-0262046305. Anany Levitin, Introduction to the Design and Analysis of Algorithms, Pearson, 3rd edition, 2017, 978-9332585485. Horowitz, Sahni and Anderson-Freed, Fundamentals of Data Structures in C, Silicon Press, 2nd Edition, 2008, 978-8173716058 Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, Data Structures and Algorithms in Python, 1st edition, 2013, 978-1118290279. 							

Course Code		Course Title	Design Realisation				
Dept./Faculty proposing the course	SIDI	Structure (LTPC)	L 2	T 0	P 2	C 3	
To be offered for	B.Tech/ DD	Type Status	Core New	-	Elective Modific		
Pre-requisite	Concepts in Engineering Design	Submitted for appro	oval		Senate 61		
Learning Objectives	 needs accurately. To generate creative methodologies. To assess product c techniques. 	 To generate creative design solutions using Morphological tools, SCAMPER, and TRIZ methodologies. To assess product concepts systematically through Pugh charts and concept scoring techniques. To learn visualization skills by producing freehand sketches and models for product 					
Learning Outcomes	 Analyze customer r Function Deploymen Create innovative des TRIZ. Evaluate design conc Design product archi 	t (QFD). sign concepts using to epts using Pugh char	ools like N	Morphologi	cal tool, So	CAMPER, and ng and scoring	
Contents of the course (With approximate break-up of hours for L/T/P)	Practical case studies u Customer need analy House of quality (5L Tools for conceptual SCAMPER, TRIZ (6) Embodiment design architecture-configur Concept screening - 0 Realisation using free	sis, Indoor Customer +5P) design - creative thin 5L+6P) - Product architecture ration design-industriconcept scoring – Pug	iking metle - steps in al design gh chart (5	nods - Mor n developin (6L+6P) 5L+5P)	phological		
Text Books	1. George E.Dieter & Li Edition 5, 2013, ISBN					International	
Reference Books	McGraw-Hill Educat 978-0070146792 2. Kevin Otto, Kristin W	McGraw-Hill Education, 4th Edition, 2009, ISBN-10: 0070146799, ISBN-13:					

Course Code		Course Title	Engineering Mechanics				
Dept./Faculty proposing the course	Mechanical Engineering	Structure (LTPC)	L 3	T 0	P 2	C 4	
To be offered for	B.Tech Mechanical; BTech Mechanical and	Туре	Core Elective [
	MTech in AI and Robotics	Status	New [cation <u></u>	
Pre-requisite		Submitted for approva	1l		Senate	61	
Learning Objectives	static and dynTo assess a for objects relevant	e components and syste amic conditions in term ew important geometr .nt for engineering appl	ns of force ic and m ications	es and m	oments.		
Learning Outcomes	At the end of the course, a student will be able to: • determine various forces acting on a component and structure, and calculate the resultant forces and moments • apply governing equations of equilibrium, work-energy and impulsementum principles to solve engineering problems • analyze the characteristics of single degree of freedom vibration systems						
Contents of the course (With approximate break-up of hours for L/T/P)	force systems; free and rigid bodies (9) Analysis of structu Distributed forces: (4L) Friction and application application and application	res: beams, trusses, fra concept of centroid, ce cations; Principle of virt : equations of motion; of particles. (9L) dics: Plane kinematics oduction to vibrations (1) ents to measure rigid easure strength and elastess of materials and thei	mes and nenters of gual work. work-ene and kinet 7L) ity modul tic modul r microstr	nachines ravity ar (7L) rgy and ics of ri us and us of ma ucture E	uilibrium s (6L) nd mome impulse igid bod radius (tterials;	ent of inertia e-momentum ies; Coriolis of gyration; Experiments its on small	
Text Books	engineers: stati 2017.	cs and dynamics, McGra	aw Hill Ed	ucation;	Elevent	h edition,	
Reference Books	 J. L Meriam, L.G. Kraige, J.N. Bolton, Engineering Mechanics, Vol. I -Statics, Vol 2: Dynamics, SI version, Wiley, 2018. Irving H Shames, Engineering mechanics: statics and dynamics, Pearson Education India, Fourth Edition, 2005. R.C. Hibbeler, Engineering Mechanics: Statics & Dynamics, Pearson, Fourteenth Edition, 2016. 						

	<u> </u>	T	1					
Course Code		Course Title	Engineer	ring The	rmodyna	mics		
Dept./Faculty	ME	St. (LTDG)	L	T	P	С		
proposing the course	ME	Structure (LTPC)	3	1	0	4		
T 1 CC 1C	B.Tech: ME	Туре	Core		Electiv	ve		
To be offered for	DD: ME (AIR)	Status	New [Modifi	cation =		
Pre-requisite		Submitted for approva	val Senate 62					
Learning Objectives	Second, and Third) processes. Analyze and air-conditionin thermodynamic di- data for pure subs engineering system	Understand and apply the fundamental laws of thermodynamics (Zeroth, First, Second, and Third) to analyze energy interactions in various systems and processes. Analyze and evaluate thermodynamic cycles (power, refrigeration, and air-conditioning) and calculate performance using property data and thermodynamic diagrams. Interpret thermodynamic relations and property data for pure substances and ideal gas mixtures, and apply them to practical engineering systems like IC engines, steam power plants, and HVAC systems						
Learning Outcomes	Students will be able to: Use thermodynamic terminology correctly Assess thermodynamic applications using thermodynamic laws Solve problems using the properties and relationships of engineering fluids Analyse the performance of ideal and actual thermodynamic cycles such as vapour-power, refrigeration and air-standard cycles.							
Contents of the course (With approximate break-up of hours for L/T/P)	Basic Concepts and First Law of Thermodynamics:Continuum and macroscopic approach; systems (closed and open); thermodynamic properties and equilibrium; paths, processes and cycles; zeroth law of thermodynamics; internal energy, enthalpy; specific heats. Applications: Thermometer, First law applied to elementary processes. (L3+T1) Second Law of Thermodynamics and Entropy: Concepts of heat engines and reversed heat engines, Kelvin-Planck and Clausius statements; reversible and irreversible processes; Carnot cycle and Carnot principles/theorems; Clausius inequality and concept of entropy; T-s diagrams; availability and irreversibility; third law of thermodynamics. Applications: Heat pumps/refrigerators and its performance evaluation. (L6+T2) Properties of Pure Substances: Thermodynamic properties diagrams of pure substances, steam property tables and charts, steam quality or dryness fraction. Applications: Calculation of thermodynamic properties of liquid water/steam. (L6+T2) Thermodynamic Cycles: Carnot vapor cycle, ideal Rankine cycle, modified Rankine cycles. Application: Steam power plant. Otto cycle, air-standard Diesel cycle, air-standard dual cycle, air-standard Brayton cycle, Combined cycle Applications: IC Engines and Gas turbines. Simple vapor-compression refrigeration cycle, modified vapor-compression refrigeration cycle, modified vapor-compression refrigeration cycle, modified vapor-compression refrigeration cycle, which is the properties of the properties of liquid water/steam. (L6+T2) Thermodynamic Relations and Ideal Gas Mixtures: T-ds relations, Helmholtz and Gibbs functions, Gibbs relations, Maxwell relations, Clapeyron and Clapeyron-Clausius equations. Air-water vapor mixtures; atmospheric air properties,							
Text Books	psychrometric chart. Applications: Air-conditioning Systems (L7+T2) 1. P. K. Nag, <i>Engineering thermodynamics</i> . Tata McGraw-Hill Education, 6 th Edition, 2017. (ISBN: 9789352606429) 2. Y A Cengel, and M A. Boles. Thermodynamics: An Engineering Approach (SI Units). The McGraw-Hill Companies, Inc., New York, 10 th edition 2023. (ISBN 1266152113)							
Reference Books	 (ISBN 1266152113) K A Kroos, C P Merle and S Tiwari. Thermodynamics for <i>engineers</i>. Cengage Learning India Private Limited, 1st Edition2015. (ISBN 8184958501) M J Moran, H Shapiro, D D. Boettner, and M B. Bailey. <i>Fundamentals of engineering thermodynamics</i>. John Wiley & Sons, 8th edition, 2014, (ISBN 1118412931) 							

Course Code		Course Title	Mechanics of Materials					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course	ME	Structure (ETTC)	3	1	0	4		
To be offered	B.Tech: ME	Туре	Core		Electiv	e [
for	DD: ME (AIR)	Status	New	ation [
Pre-requisite		Submitted for appr	proval Senate 62					
Learning Objectives	To understand the principles of solid mechanics as applied to the simplified case of elastic solids.							
	At the end of the course							
Learning	Analyses the ma	aterial behavior unde	er differe	nt static	loading c	ondition	ns	
Outcomes	-	related to deformat						
	Design the geon equilibrium load	netry of elements lik ds	e beams,	shafts, o	columns,	under		
Contents of the	Equilibrium of a deformable body, stress, deformation, strain, Hooke's law for simple tension, compression and shear; axial loads; Torsion of circular shafts (L9+T3) Beam Bending: Shear force and bending moment diagrams, Euler-Bernoulli beam, bending stresses, shearing stress, deflection of beams							
course (With approximate break-up of	Buckling of Columns: ec	centric loading unde	er various	end cons	straints	(L12-	+T4) +T1)	
hours for L/T/P)	Biaxial and Triaxial state and strains, Mohr's circl		n, Transfo	ormation	s, Princip		ses +T3)	
	Theories of failure, Desi	ign of thin cylinders,	shafts ar	nd beams	; Energy	methods	ŕ	
Text Books	1. F. P. Beer, E. R. Joh Mechanics of Materi	nnston, J. T. Dewolf als, McGraw Hill, 8 th						
TEXT DOORS	2. B. J. Goodno and J. Pvt. Ltd., 9 th Edition	M. Gere, Mechanics n, 2022 (ISBN: 93557		rials, Cen	igage Lea	arning In	ıdia	
	1. R. C. Hibbeler, Med	hanics of Materials,	Pearson	educatio	n, 10 th Eo (ISBN: 9			
Reference Books	2. A. C. Ugural, Mecha	anics of Materials, Jo	ohn Wiley	India Pv		013 (ISB 3251941		
	3. E. P. Popov, Mech	chanics of Materials, Pearson education, 2 nd Edition, 2015 (ISBN: 9789332559547)						

Course Code		Course Title	Fluid Mechanics and Machinery					
Dept./Faculty proposing the course	ME	Structure (LTPC)	L T 3 1		P 0	C 4		
To be offered for	B.Tech: ME	Туре	Core Liective			/e 🔲		
To be offered for	DD: ME (AIR)	Status	New _		Modifi	cation 🔳		
Pre-requisite		Submitted for approva	al		Senate	e 62		
Learning Objectives	mechanics.To demonstrateTo discuss the conon-prime move	 To introduce different concepts and governing equations for fluid mechanics. To demonstrate application of the learned concepts. To discuss the concepts of various fluid machines (both prime mover and non-prime mover) with design concepts 						
Learning Outcomes	 At the end of this course the students will be able to Understand the concepts of fluid mechanics and can relate them with practical scenarios and can apply them suitably. Solve fundamental problems of fluid mechanics which help them to understand the fluid mechanics consideration of mechanical design Analyse the performance of various turbo machineries which a foundation for the design of turbomachines. 							
Contents of the course (With approximate break-up of hours for L/T/P)	stress, fluid proper flows, Forces on measurement, stall Fluid Kinematics: equation, Physical Fluid Dynamics: La and fittings, Bound inviscid fluid, Flow Application of Un Turbulent flow Fluid Machinery - Celift turbine, Pump - Celift turbine - Performan endowed fluid flow flow flow flow flow flow flow flow	Introduction to fundamental concepts and Fluid Statics: Introduction to fluid, stress, fluid properties - Density, viscosity, surface tension, different types of flows, Forces on fluid elements, concept of pressure, concept of pressure measurement, stability of submerged and floating object (L9+T3) Fluid Kinematics: The principles governing fluids in motion, the momentum equation, Physical similarity and dimensional analysis (L3+T1) Fluid Dynamics: Laminar flow between solid boundaries, Flow and losses in pipes and fittings, Boundary layers, wakes and other shear layers, The flow of an inviscid fluid, Flow with a free surface, Application of flow through a pipe, Application of Unsteady flow, Lift and Drag, Compressible flow of gases,						
Text Books	 S Som, G Biswas, and S Chakraborty, Introduction to fluid mechanics and fluid machines, Tata McGraw-Hill Education, 3rd edition, 2017. (ISBN: 0071329196) F M White, Fluid Mechanics, McGraw-Hill Education, 9th edition 2022. (ISBN 9355322046) 							
Reference Books	 J. Pritchard, Fox and McDonald's Introduction to Fluid Mechanics, John Wiley and sons, 8th edition, 2010, (ISBN: 9780470547557) Y A. Cengel, J A Cimbala, Fluid Mechanics: Fundamentals and Applications, Tata McGraw-Hill Education, 4th edition, 2017. ISBN: 1259696537 							

Course Code		Course Title	Casting, Forming and Joining			
Dept./Faculty	ME	Structure (LTPC)	L	Т	Р	С
proposing the course	ME	Structure (LTPC)	3	0	0	3
To be offered for	B.Tech: ME and SM	Туре	Core	e 🗀		
	DD: ME (AIR)	Status	New •		Modific	ation 🔲
Pre-requisite		Submitted for approva	al		Senate	62
Learning Objectives	• To study the fu	undamentals of casting,	forming a	and welc	ling proc	esses.
Learning Outcomes	 Upon completion of the course, students will be able to: Design gating system and riser for casting processes. Select the appropriate forming and forging process and compute the required forming load and power. Select welding process and type of joint based on the materials characteristics and its thickness. Optimize the operating parameters for a given process to avoid defect and improve quality. 					
Contents of the course (With approximate break-up of hours for L/T/P)	Basics of forming and forging, classification of rolling processes, rolling of batand shapes, theories of hot and cold rolling, rolling forces, torque and powe estimations, defects in rolling. Extrusion, classification of extrusion processes, hydrostatic extrusion, tule extrusion, load and power estimations, defects in extrusion. Drawing and sheet metal forming, rod and wire drawing, tube drawing shearing, blanking and punching, spring back effect. Basics of forging, classification of forging processes, forging equipment calculation of forging loads, forging defects.					sequence of molding investment ter moulding system (L14) Illing of bars and power usion, tube the drawing, equipment's, (L12) ip, types of stir-welding, inical welding to fine a t
Text Books	causes and remedies. 1. S. Kalpakjian and S. R. Schmidt, Manufacturing Engineering and					

	Technology, 7 th edition, Pearson India, 2009. ISBN: 978-0133128741. 2. M. P. Groover. Principles of Modern Manufacturing, 5 th edition, Wiley, 2014. ISBN: 978-8126547371.
	 B. Wulff, H. F. Taylor and M. C. Fleming, Foundry Engineering, Wiley Eastern, 2009. ISBN: 978-0471848431. American Welding Society, Welding Handbook, AWS, 2009. ISBN: 978-0871712813.
Reference Books	 A. Ghosh, and A. K. Mallik, A. K., Manufacturing Science, Chichester: Ellis Horwood. 1986. ISBN: 9788176710633. W. Chapman, Workshop Technology Part 1. Routledge, 2019. ISBN: 9781315030449, 2019.

Course Code		Course Title	Manufacturing Processes Lab					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course		(-1.5)	0	1	2	2		
To be offered for	B.Tech: ME and SM	Туре	Core		Electi	ve 🔲		
	DD: ME (AIR)	Status	New		Modifi	ication 🖂		
Pre-requisite		Submitted for approv	al		Senate	e 62		
Learning Objectives		periments on casting, f oment, tooling and set-						
Learning Outcomes	 At the end, students will be able to apply: A suitable casting process to shape the component and identify the defects involved and rectify them. The concepts of different forming processes and thus to get desired part shape. Select suitable welding processes based on the application. Can identify the effect of process parameters on the outputs and can select suitable process parameter values. 							
Contents of the course (With approximate break-up of hours for L/T/P)	Shrinkage behavior Injection molding Sheet metal forming back in for Manual metal arc Gas metal arc welding metallur Process control ar	ing processes ming processes welding process Iding (GMAW) process welding (GTAW) proces gy nd optimization in weld	e processe sses ing	es				
Text Books	1. IIITDM Ka Kancheep	ncheepuram manual fo uram.	or Manufac	cturing	Processes	s Lab. IIITDM		
Reference Books	 M. P. Groover, Principles of Modern Manufacturing, 5th edition, Wiley, 2014. ISBN: 978-8126547371. S. Kalpakjian, S. R. Schmidt, Manufacturing Engineering and Technology, 7th edition, Pearson India, 2009. ISBN: 978-0133128741. E. P. DeGarmo, J. T. Black and R. A. Kohser, DeGarmo's materials and Processes in Manufacturing, 11th Edition, John Wiley & Sons, 2013. ISBN: 978-8126540464. 							

Course Code		Course Title	Data Science for Mechanical Engineers					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course			2	0	2	3		
To be offered for	B.Tech: ME and SM	Туре	Core	Core Elective		ve 🗆		
	DD: ME (AIR)	Status	New [Modifi	cation		
Pre-requisite		Submitted for approv	al		Senate	e 62		
Learning Objectives	world appl	 This course aims to provide a formal exposure to data science and its real world applications in Mechanical Engineering. 						
Learning Outcomes	Learn howImplement	Learn how to perform exploratory data analysis and data management						
Contents of the course (With approximate break-up of hours for L/T/P)	Data Preparation Building, Model Ev Descriptive Statist spread and position Visualization. Inferential Statist Geometric, Expone Data management: and transformation Predictive Analyti unsupervised algori Lab Component: M the regular lab pra	Inferential Statistics: Probability theory, Data Distributions (Binomial, Poisson, Geometric, Exponential, Sampling and Normal), Hypothesis Testing (L4+ P4) Data management: Data preprocessing (Data cleaning and aggregation), Data retrieval and transformation, Binary Encoding One-Hot Encoding, Standardization and						
Text Books	(ISBN: 978 2. L. Igual an	 J. Grus, Data Science from Scratch, O'Reilly Media, Inc. 2nd Edition, 2019 (ISBN: 9781492041139) L. Igual and S. Seguí, Introduction to Data Science: A Python Approach to Concepts, Techniques and Applications, 1/e, Springer, 2017 (ISBN978-3-319-50016-4). 						
Reference Books	 P Bruce, Practical Statistics for Data Scientists, O'Reilly, 2017 (ISBN: 9781491952962) A Geron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, O'Reilly Media, 2022 (ISBN: 1098125975) 							

Course Code		Course Title	Heat and Mass Transfer				
Dept./Faculty	ME	Structure (LTPC)	L	Т	Р	С	
proposing the course	ME	Structure (LTPC)	3	1	0	4	
To be offered for	B.Tech: ME DD: ME (AIR)					⁄e □	
		Status	New [Modifie	cation 🔣	
Pre-requisite		Submitted for appr	oval		Senate	: 62	
Learning Objectives	transfer and helps st	e course will make the students learn various fundamental concepts in Heat asfer and helps students to develop the problem-solving skills essential to d engineering practice of heat transfer in real-world applications.					
Learning Outcomes	At end of the course the students will be able to understand the heat transfer concepts and apply them to solve the real-world heat transfer problems.						
Contents of the course (With approximate break-up of hours for L/T/P)							
Text Books	 J P Holman, Heat and Mass Transfer, Tata McGraw Hill, 10th edition, 2010. (ISBN: 0071267697) YA. Cengel, Heat Transfer A Practical Approach, Tata McGraw Hill, 5th edition, 2015, (ISBN: 0073398128) 						
Reference Books	 A. Bejan, Heat Transfer, John Wiley, 1st edition, 1993, (ISBN: 0471502901) F P Incropera, and D P Dewitt, Fundamentals of Heat and Mass Transfer, John Wiley, 8th edition, 2018, (ISBN: 9781119353881) Massoud Kaviany, Principles of Heat Transfer, John Wiley, 2002, (ISBN: 0471434639) A Bejan, Convection Heat Transfer, John Wiley, 4th edition, 2013, (ISBN:9780470900376) 						

Course Code		Course Title	Kinematics and Dynamics of Machinery				
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С	
course			3	1	0	4	
To be offered for	B.Tech: ME	Туре	Core		Elective	е 🗆	
	DD: ME (AIR)	Status	New [Modific	ation	
Pre-requisite		Submitted for approva	al		Senate	62	
Learning Objectives	To understand the different machiner	e kinematics and kinet ries	ics of va	rious pla	anar med	chanisms in	
Learning Outcomes	 At the end of the course, a student will be able to: Investigate the motion of planar mechanisms using graphical and analytical methods Synthesize cams, followers, gears and gear-trains Analyze the imbalance in rotating and reciprocating masses 						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction to mechanisms-joints, pairs and couplings; Constraints, mobility and degree of freedom, Grashof's law, Kinematic inversions. (L7 + T2) Kinematics (Position, Velocity and Acceleration) of rigid bodies analytical and graphical methods. (L12 + T4) Kinematic synthesis of mechanisms, gears, gear trains and cams. (L12 + T4) Dynamics of planar mechanisms-slider crank forces, engine balancing. (L9 + T3) Introduction to vibrations; Harmonically excited vibration; Vibration isolation, resonance, critical speeds of shafts (L2 + T1)						
Text Books		. Pennock and J.E. Shig ford University Press, 5	•	-	chines ar	nd	
Reference Books	 A. Ghosh and A. K. Mallik, Theory of Mechanism and Machines, Affiliated East-West Press Private Ltd.,2009. S. S.Rattan, Theory of Machines, TataMcGraw-Hill, 4th Edition, 2017. Norton, R. L., Design of Machinery, Third Edition, Tata-McGraw Hill, New Delhi, 2005. 						

Course Code		Course Title	Machining Technology				
Dept./Faculty proposing the	ME	Structure L T			Р	С	
course		(LTPC)	3	0	0	3	
To be offered for	B.Tech: ME and SM DD: ME (AIR)	Туре	Core		Electiv	е 🗆	
	, ,	Status	New		Modific	cation 🔲	
Pre-requisite		Submitted for app	oroval		Senate	62	
Learning Objectives	To study the fundamentals should be able to design/c						
Learning Outcomes	 At the end of this course students will be able to: Select and apply a suitable machining process and cutting tool upon the work piece material and geometry. Identify the machining defects and solution to overcome the same. 						
Contents of the course (With approximate break-up of hours for L/T/P)	Machining and Cutting Tool: Material removal. Elements, fundamentals, and mechanism of deformation in metal cutting. Geometry & design of single and multipoint tool. (L8) Mechanics of Chip Formation: Orthogonal & oblique cutting, mechanism of chip formation, chip types, mechanics of machining. Forces and stresses on tool and its distribution, cutting force measuring technique. (L10) Heat flow in metal cutting and tool life: Heat flow in primary, secondary and tertiary zones, tool temperature measurement, temperature distribution in tool. Machinability, tool wear, tool life, Taylor's equation, tool failure, economics in metal machining. (L8) Cutting Tool material and Cutting fluids: Tool materials, Alloying elements in tool steel. Carbon steel, high speed steels, co-cast alloys, carbide tools, ceramic tools, diamond tools. Coated cutting tool and coating of tool material. Function & requirement of cutting fluid. Type of cutting fluid. Method of application of cutting fluids. (L10) Abrasive Machining Processes and Broaching: Abrasive processes, grinding wheel-specifications and selection, types of grinding process, concepts of surface integrity, broaching machines, broach construction. (L6)						
Text Books	 G. K. Lal, Introduction to Machining Science, 3rd edition, New Age International (P) Ltd., Publishers, 2007 (ISBN: 9788122421040). N. K. Mehta, Metal Cutting and Design of Cutting Tools, Jigs & Fixtures, Mc Graw Hill India, 2014 (ISBN: 9789339213190). 						
Reference Books	 W. A. Knight and G. Boothroyd, Fundamentals of Metal Machining and Machine Tools, 3rd Edition, CRC Press, 2005 (ISBN: 9781574446593). S. Kalpakjian and S. R. Schmidt, Manufacturing Engineering and technology, 7th edition, Pearson India, 2009 (ISBN:978-0133128741). M. P. Groover, Principles of Modern Manufacturing, 5th edition, Wiley, 2014 (ISBN: 978-8126547371). E. P. De Garmo, J. T. Black and R. A. Kohser, De Garmo's materials and processes in manufacturing,11th edition, John Wiley & Sons, 2013. D. A. Stephenson and J. S. Agapiou, Metal cutting theory and practice, CRC Press, 2005. 						

Course Code		Course Title	Fluid Mechanics and Heat Transfer Lab.					
Dept./Faculty proposing the course	ME	Structure (LTPC)	L 0	T 1	P 2	C 2		
To be offered for	B.Tech: ME DD: ME (AIR)	Type Status	Core New				Electiv	e
Pre-requisite		Submitted for approve	al		Senate	62		
Learning Objectives	The objective of this course is to provide an experimental exposure for fluid mechanics and heat transfer concepts such as viscosity, pressure, flow, hydrostatic forces, conduction, convection, radiation, etc.							
Learning Outcomes	To acquire practical knowledge in various fluid mechanic, fluid machinery, and Heat transfer concepts							
Contents of the course (With approximate break-up of hours for L/T/P) Text Books/Essential	The following fluid mechanics and heat transfer experiments will be performed 1. Buoyancy and stability of bodies through metacentric height. 2. Flow Visualization 3. Study of Losses in Flow through Valves 4. Flow Measuring devices 5. Performance analysis of impulse turbine 6. Performance Analysis of Francis Turbine 7. Heat Transfer from Fins 8. Heat Transfer Coefficient in Forced Convection 9. Heat Transfer Coefficient in Natural Convection. 10. Emissivity Measurement.							
Reading	1. IIITD&M Labora	atory manual for Fluid A	Mechanics	and Hea	it Transfe	er Practice.		
Reference Books/Supplement ary Reading	 Van Dyke, Milton. An Album of Fluid Motion. Stanford, Calif: Parabolic Press, 1982. Ascher Shapiro. National Committee for Fluid Mechanics Films (NCFMF) in cooperation with the Education Development Center. (A series of 39 videos and accompanying texts which revolutionized the teaching of fluid mechanics) 							

Course Code		Course Title	Machining Technology Lab				
Dept./Faculty proposing the	ME	Structure	L	Т	Р	С	
course	ML	(LTPC)	0	1	2	2	
To be offered for	B.Tech: ME and SM DD: ME (AIR)	Туре	Core		Electiv	ve 🗆	
101	DD. ML (AIK)	Status	New		Modifi	cation 🔲	
Pre-requisite		Submitted for app	proval		Senate	e 62	
Learning Objectives	To study and practice the various operations that can be performed in lathe, milling machines etc. and to equip with the practical knowledge required in the industry.						
Learning Outcomes	 At the end of this course the student will be able to select and apply: Methods to solve problems on cutting forces, tool life and analytical methods of estimating cutting temperature. Suitable machining operations to subtractive remove the materials and thus to get the component/work piece with desired geometry. 						
Contents of the course (With approximate break-up of hours for L/T/P)	 Taper turning process in lathe External Thread cutting process in lathe Internal thread cutting process in lathe Knurling process Simple prismatic parts Contour milling using vertical milling machine Spur gear cutting in milling machine Helical gear cutting in milling machine Effect of Primary Cutting Edges in drilling machine Effect of Secondary Cutting Edges in drilling machine Plain surface grinding Cylindrical grinding Fabrication of wax cutting tool Determination of machining time and material removal rate in various processes. Measurement of cutting forces in the above exercises.						
Text Books	1. IIITD&M Laboratory mai						
D. (M. P. Groover, Princip (ISBN: 978-8126547371 S. Kalpakjian and S. R.).					
Reference Books	edition, Pearson India,	2009 (ISBN:978-01)	33128741)			.	
	3. E. P. DeGarmo, J. T. Black and R. A. Kohser, DeGarmo's materials and processes in manufacturing, 11th edition, John Wiley & Sons, 2013 (ISBN: 978-8126540464).						

Course Code		Course Title	Kinematics and Dynamics Lab			
Dept./Faculty proposing the course	ME	Structure (LTPC)	L T 0 1	P C 2 2		
To be offered for	B.Tech: ME DD: ME (AIR)			Elective Modification		
Pre-requisite		Submitted for approv	al	Senate 62		
Learning Objectives	To understand the kinematics and kinetics of various mechanisms					
Learning Outcomes	At the end of the course, a student will be able: To analyze the effects of force, motion and their interactions on simple machineries. To investigate the resonance conditions in slender shafts and simple without a surface.					
Contents of the course (With approximate break-up of hours for L/T/P)	vibrating systems Experiments on kinematic simulations for few mechanisms and inversions. Experiments based on the concepts of kinematics and dynamics of machine elements and machineries like cams, Balancing of masses, gyroscope, geartrains. Experiments related to resonance in shafts, and different damping conditions of longitudinal vibrations.					
Text Books/Essential Reading	 S. Molian, Mechanism Design: Practical Kinematics and Dynamics of Machinery Hardcover - Import, 3 December 1997 IIITDM Kancheepuram Laboratory manual for Kinematics and Dynamics Lab, 2024 					
Reference Books/Supplement ary Reading	 J.J. Uicker, G.R. Pennock and J.E. Shigley, Theory of Machines and Mechanisms, Oxford University Press, 5th Edition, 2017. S. S. Rattan, Theory of Machines, TataMcGraw-Hill,4th Edition, 2017. R. L. Norton, Design of Machinery, Third Edition, Tata-McGraw Hill, New Delhi, 2005. 					

Course Code		Course Title	Design of Machine Elements					
Dept./Faculty proposing the course	ME	Structure (LTPC)	L 3	T 1	P 0	C 4		
To be offered for	B.Tech: ME DD: ME (AIR)	Type	Core New				Elective	
Pre-requisite		Submitted for approva	al		Senate	62		
Learning Objectives	To understand engineering design concepts and procedures necessary to design or select a machine component in terms of geometry and materials based on the applications.							
Learning Outcomes	 At the end of the course, a student will be able to: analyze the stresses in machine elements and structural members under various loads apply multidimensional failure criteria in the analysis and design of machine components design and select power transmission systems involving belts, clutches, and gears 							
Contents of the course (With approximate break-up of hours for L/T/P)	Review of failure theories; Design for variable loading- fatigue strength and design; design of shafts and springs. (L11+T4) Design of rivets, bolts and Power Screws. (L6+T2) Theory of friction drives. Design and selection of belt drives; Design of clutches. (L7+T2) Design of Gears spur, helical and worm gears Contact and bending fatigue strength-Gear accuracy. (L10+T4) Tribology -Lubricant theories; Design of Journal bearings; Selection of ball and roller bearings. (L8+T2)							
Text Books		ynas and J Keith Nisbe w-Hill Education, 11 th E			nanical E	ngineering		
Reference Books	 V Bhandari, Design of Machine Elements, McGraw-Hill Education, 5th Edition, 2020. Robert L. Norton, Machine Design: An Integrated Approach, Pearson Education, 6th Edition, 2020 							

Course Code		Course Title	Mechatronics					
Dept./Faculty proposing the	ME	ME Structure (LTPC)			Р	С		
course			3	0	2	4		
To be offered for	B.Tech: ME	Туре	Core		Elective	e 🗆		
	DD: ME (AIR)	Status	New •		Modific	ation \square		
Pre-requisite		Submitted for appr	oval		Senate	62		
Learning Objectives	components. To apply sens system design To develop the products.	 To apply sensors, actuators, microcontrollers, and control strategies in system design. To develop the ability to model, simulate, and prototype mechatronic 						
Learning Outcomes	After completing the course, students will be able to: Model and analyze mechatronic systems. Select appropriate sensors, actuators, and microcontrollers for realworld applications. Work in interdisciplinary teams and develop integrated hardwaresoftware solutions.							
Contents of the course (With approximate break-up of hours for L/T/P)	of lumped paramet Kirchhoff's laws. Dynamic response of domain specifications: Sensors and signal of (position, velocity, for Accelerometer, Gyrose Microcontrollers and digital I/O; ADC; PWW Feedback control: Optuning; microcontroller Actuators and control magnet DC Motors; gelection; PWM-based loop control, Case studies.	Introduction to mechatronics: scope, components, and applications; modeling of lumped parameter systems; governing equations using Newton's and						
Text Books	Electrical Enginee 2. R. H. Bishop, The Press, Taylor & Fr		arson, 202 book, 2 nd I SBN: 9781	21. ISBN: Edition (13152177	: 978129: Two Voli 710	2250977 umes), CRC		
Reference Books	 Press, Taylor & Francis Group, 2018. ISBN: 9781315217710 K. Ogata, Modern Control Engineering, 5th Edition, Pearson, 2010. ISBN: 978-0136156734 M. Ali Mazidi, R. D. McKinlay, and J. G. Mazidi, The 8051 Microcontroller and Embedded Systems: Using Assembly and C, 2nd Edition, Pearson, 2012. ISBN: 9789862801963 M. Margolis, Arduino Cookbook, 3rd Edition, O'Reilly Media, 2012/2020. 							

Course Code		Course Title	Thermal Engineering and Systems Design				
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С	
course			3	1	0	4	
To be offered for	B.Tech: ME	Туре	Core		Elective		
	DD: ME (AIR)	Status	New		Modific	cation 🔲	
Pre-requisite		Submitted for approva			Senate		
Learning Objectives	 To develop a fundamental understanding of the thermal system design process and integrate principles of thermodynamics, fluid mechanics, and heat transfer in the design of practical thermal systems. To provide analytical and computational tools for evaluating and optimizing thermal systems and impart experience in modelling, simulation, and decision-making under constraints. 						
Learning Outcomes	 Apply thermal science principles to the design and analysis of thermal systems and Conduct system-level design including component selection and integration. Perform thermal and economic optimization of systems and Use simulation tools and analytical methods to solve open-ended design problems. Address trade-offs between performance, cost, reliability, and sustainability in thermal system design. 						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction: Role and types of thermal systems, Design steps: concept, analysis, evaluation, and implementation, Review of key thermodynamics and heat transfer concepts needed for design, (L4 + T1) System Modelling: Fundamentals of system modeling, Lumped parameter models and energy balances, Heat exchangers, pipe flows, and pumps: simplified models, Example: modeling a basic heat exchanger network. (L8 + T3) Simulation of Thermal Systems: Concept of system simulation. Iterative solution methods: simple examples (sequential and simultaneous). Use of MATLAB for simulation. Example: simulation of a simple refrigeration cycle (L6 + T2) Economic Considerations and Optimization: Cost concepts: capital, operating, and maintenance costs. Life-cycle costing and payback period. Basic principles of optimization. Example: economic pipe diameter selection. (L6 + T2) Thermal System Components, Heat exchangers: types, sizing, and selection. Pumps and compressors: selection and performance curves. Insulation and piping. Example: pump selection for a cooling water system. (L8 + T3) Practical Design Applications. Case study: design of a simple HVAC system, Case study: design of a solar water heater. Case study: Electronic cooling system						
Text Books	edition, 1989 (, Design of Thermal S (ISBN: 0070616205)				·	
Reference Books	 Y A. Cengel and A J Ghajar, Heat and Mass Transfer: Fundamentals and Applications, McGraw-Hill, 5th edition, 2017. (ISBN: 9789339223199) B.K. Hodge and Robert P. Taylor, Analysis and Design of Energy Systems, Pearson, 3rd edition, 1998. (ISBN: 0135259738) 						

Course Code		Course Title	Digital	Manufacti	uring				
Dept./Facult		Structure	L	Т	P	С			
y proposing	ME	(LTPC)	3	0	2	4			
the course						- -			
To be offered	B.Tech: ME and SM	Туре	Core		Elective	e 🗆			
for	DD: ME (AIR)	Status	New		Modific	ation \square			
Pre-requisite		Submitted for ap	proval		Senate	62			
Learning Objectives	 To make the students utilize the computer aided design, computer aided manufacturing, computer aided engineering and computer aided inspection tools in the virtual environment before implementing it in the shop floor. To make the students understand how a CAD, CAM, CAE, and CAI systems are linked through data associativity and utilize them effectively. 								
Learning Outcomes	 At the end of the course, the sture apply digital tools such as Commanufacturing processes. design and implement end-to 	AD, CAM, and CAE	to desi						
	process planning, automation	n, and quality cont	trol.						
	Introduction: Digital manufacturi Computer-Aided Manufacturing, Inspection, Digital product develo	Computer-Aided							
Contents of the course (With approximate break-up of hours for L/T/P)	Computer-Aided Design: 2D and polygons and Bernstein basis, rat Bezier solid, rational Bezier solid, vectors and corresponding curves open and non-uniform knot vector B-Spline solids - periodic, open u solids, Solid modelling for CAM/C data, Modelling of parametric curr Computer-Aided Engineering: development, Finite element and thermal analysis, computational f Practice: Convergence study, Loa of solid, computational fluid dyna	cional Beziers, Bean Bespline curves - Francisco Francis	zier surd periodi e curves ng surfac niform k Practic olid from uter-Aide als, Case gital shac	face, ration c, open ar B-Spline ces, ration cnot vector point clored Engine e studies-dow.	onal Bezond non-u surfaces al B-splings, ration ation of ud data. (L16 + leering structur	ier surface, niform knot s - periodic, ne surfaces, nal B-spline point cloud P10) in product ral analysis, ent analysis			
	Computer-Aided Manufacturing and Computer Aided Inspection: Industry 4.0, Industry 5.0, Product development methodology - reverse engineering, CAD and CAM interfacing, CNC programming - CNC turning, CNC milling, Additive manufacturing basics, File formats, Files processing, Computer-Aided Inspection and case study, Digital twin. Practice: CNC programming, Additive manufacturing of simple objects, Computer-Aided Inspection. (L10 + P8)								
Text Books	 DF Rogers, and JA Adams, J McGraw Hill, 2nd Edition, 200st P Smid, CNC programming ha 978-0831133474) 	9 (ISBN: 97800704 ndbook, Industria	186775). l Press	Inc., 3 rd E	dition, 2	2007.(ISBN:			
Reference Books	 Z Bi. Practical Guide to Digital Machines, Processes and Syste 978-3030703035) I Gibson, D Rosen, and B Stuc Rapid prototyping and Direct 2014 (ISBN: 9781493921126). 	m Integration, Sp ker, Additive Man	ringer N ufacturi	ature,1st ng Techno	Edition, ologies (2021 (ISBN: 3D printing,			

Course Code		Course Title	Thermal Engineering Systems Lab							
Dept./Faculty proposing the course	ME	Structure (LTPC)	L 0	T 1	P 2	C 2				
To be offered for	B.Tech: ME DD: ME (AIR)			Core New						re
Pre-requisite		Submitted for approve	al		Senate	62				
Learning Objectives	In this practice course, undergraduate engineering students will conduct experiments to understand the various concepts taught in thermal engineering courses.									
Learning Outcomes	To acquire practical knowledge in various modern thermal systems									
Contents of the course (With approximate break-up of hours for L/T/P)	 Performance Study of Solar Water Heater Performance Study of Single-Cylinder Diesel Engine Performance study of a multistage reciprocating air compressor Performance Study of Single-Cylinder Petrol Engine Viscosity Measurement Fuel Properties Wet Type Cooling Tower Experimental Study on Air-Conditioning System Vapour Compression Refrigeration System Performance Study of Heat Exchanger 									
Text Books/Essential Reading	IIITD&M Laboratory manual for Thermal Engineering Systems Lab									
Reference Books/Supplement ary Reading	Eastop, T. D., and A. McConkey. Applied Thermodynamics for Engineering Technologists, Pearson Education India, 5 th edition, 2002. (ISBN 0582091934)									

Course Code		Course Title	Robotics and Automation					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course			3	0	2	4		
To be offered for	B.Tech: ME and SM DD: ME (AIR)	Туре	Core •		Electiv	/e 🔲		
	DD. ML (AIK)	Status	New [Modifi	cation 💻		
Pre-requisite	-	Submitted for appr						
Learning Objectives	manufacturing ar To familiarize st controllers being	students to various s nd the role of robots cudents with robotic used in industry aut	in automa c systems comation.	ation.		_		
Learning Outcomes	Design robots witApply pneumatic	 Apply pneumatic and hydraulic circuits & systems in automation. Integrate PLCs, microcontrollers and implement IoT-based automation. 						
	systems and devices, devices, AGVs, FMS overview of sensors, automation.	, automated feeding workstations, mat	g, transfe erial han	r, retrie dling a	eval med nd stora	chanisms and age systems, lic devices in		
	Robots in Automation: Robot classification and anatomy, forward and inverse kinematics, DH matrix transformation, Jacobian and differential motion, Trajectory planning, Static and dynamic analysis, Grippers and other hardware, Vision systems, Mobile and parallel robots. (L14)							
Contents of the course (With	Pneumatic Systems: Production, distribution and conditioning of compressed air, system components and graphic representations, design of pneumatic circuits. (L7)							
approximate break-up of hours for L/T/P)	Hydraulic Systems: Hydraulic systems: flow, pressure and direction control valves, actuators, supporting and control elements, pumps, servo valves and actuators, proportional valves and their applications, design of hydraulic and performance analysis. (L7)							
	Controllers: Types, Force feedback, Visitation-assisted robot control, Programming and PLC interfacing, IoT enabling. (L7)							
	<u>Lab/Practice (P28):</u> Integration of various sensors, actuators, vision systems, and other mechatronic devices in automation; computer-based design, simulation, and analysis of robotic systems; design, development, and implementation of pneumatic and hydraulic circuits; programming and integration of PLCs, controllers, and IoT devices for intelligent automation.							
Text Books	 J. J. Craig, Introduction to Robotics: Mechanics and Control, Prentice Hall, 4th Edition, 2017, ISBN: 978-0201543612. A. Esposito, Fluid power with applications, 7th Edition, Prentice Hall, 2014, ISBN: 07702225405 Mechanics 							
Reference Books	 ISBN: 9789332518544. M. P. Groover, Industrial Robotics: Technology, Programming and Applications, McGraw-Hill, 2nd Edition, 2012, ISBN: 9780070265097. W. Bolton, Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering, 7th Edition, Pearson, 2021. ISBN: 9781292250977. S. R. Deb, Robotics technology and flexible automation, Tata McGraw-Hill, 2nd Edition, 2017, ISBN: 9780070077911. T. O. Boucher, Computer Automation in Manufacturing: An Introduction, Chapman and Hall, 2013, ISBN: 9780412602306. M. A. Cohen and U. M. Apte, Manufacturing Automation, McGraw Hill, New York, 1997, ISBN: 9780256146066. 							

Course Code		Course Title	Engineering Optimization					
Dept./Faculty proposing the	ME	Structure (LTPC)	L T		Р	С		
course	, <u> </u>	Structure (211 c)	3	3 0		3		
To be offered for	B.Tech: ME DD: ME (AIR)	Type Core Elect			Electiv	е 🗆		
		Status	New 🗆		Modific	ation		
Pre-requisite		Submitted for approva	il		Senate	62		
Learning Objectives	To formulaTo apply or	The objectives of this course are to train the students To formulate an engineering design problem as an optimization problem To apply or adopt a suitable method for arriving at optimal solution						
Learning Outcomes	 At the end of the course, the students are expected to be capable of Developing mathematical models to solve real life engineering problems. Formulate optimization problems to arrive at a desired solution Participate in advanced research on optimization methods and its applications. Provide solution to the optimization problem using appropriate technique 							
Contents of the course (With approximate break-up of hours for L/T/P)	feasibility condition Analytical methods constraints Linear Programmin Non-linear programmethods Non-linear programminimization proble Modern methods of Ant colony optimiz Applications (subjection problem)	Linear Programming - Simplex method and two-phase simplex method (L3) Non-linear programming: 1D minimization methods - Direct & Indirect search methods (L10) Non-linear programming: Multivariable unconstrained and constrained minimization problems - Direct & Indirect search methods (L12) Modern methods of Optimization: Genetic Algorithms - Simulated Annealing - Ant colony optimization - Tabu search - Neural-Network based Optimization-Applications (subject to change based on the evolution of new methods). Use of						
Text Books	 S. S. Rao, Engineering Optimization: Theory and Practice, 5th edition, John Wiley & Sons, 2019 (ISBN: 978-1-119-45471-7). K. Deb, Optimization for Engineering Design, 2nd edition, PHI Learning Pvt. Ltd., 2012(ISBN-13: 978-8120346789). 							
Reference Books	 P. Y. Papalambros and D. J. Wilde, Principles of Optimal Design: Modeling and Computation, 2nd edition, Cambridge University Press, 2000 (ISBN-13: 978-0521627276). G. V. Reklaitis, A. Ravindran and K. M. Ragsdell, Engineering Optimization-Methods and Applications, Wiley, 2nd edition, 2006 (ISBN-13:978-0471558149) D. G.Luenberger, Linear and Nonlinear Programming, 4th edition, Springer, 2015 (ISBN: 978-0-387-74502-2). 							

Course Code		Course Title	Production Drawing and Inspection					
Dept./Faculty			L	Т	Р	С		
proposing the course	ME	Structure (LTPC)	2	0	4	4		
To be offered	B.Tech: ME	Туре	Core Elective					
for	DD: ME (AIR)	Status	New [Modific	cation 		
Pre-requisite	Engineering Graphics	Submitted for appro	oval		Senate	62		
Learning Objectives	 To provide the knowledge of design practices for common machine elements, assembly drawings with geometric dimensioning and tolerances. To familiarize with precision measurement methods and inspection practices followed in industrial metrology. 							
Learning Outcomes	 At the end of the course, a student will be able to: Represent and understand drawing symbols and geometric dimensioning and tolerance Prepare production drawings of machine components Apply inspection practices to industry scale products and systems. 							
	Representation: Layout of drawing sheet, title block, conventional representation of materials, machine components, welding symbols, hydraulic, pneumatic symbols, surface roughness symbols. (L3 + P6) Limits, Fits and Tolerances: Introduction to Geometric dimensioning and tolerancing, Types of fits, exercises involving selection/interpretation of fits and estimation of limits from tables, Gauge design. (L2+P4)							
Contents of the	Form and Positional Tolerances: Introduction and indication of the tolerances of from and position on drawings, deformation of run out and total run out and their indication. (L4+P8)							
course (With approximate break-up of	3D Part Modelling and Assembly: Development of 3D models of machine components using CAD software with fits, assembly of machine components and drafting of assembly using CAD software with fits. Assembly drawings with sectioning and bill of materials. Detailed part drawings from assembly drawings. Machine Tool drawings including jigs and fixtures. (L6+P12)							
hours for L/T/P)	Production Drawings: Creation of production drawings of parts with indications of size, dimensional and geometric tolerances, welding and surface roughness symbols, form and position errors using CAD software. Surface quality symbols, terminology and representation on drawings, correlation of tolerances and surface quality with manufacturing techniques, Bill of materials and process charts. (L6+P12)							
	Inspection: Calibration devices; gear and screen and statistical inference	w thread metrology;	flatness m					
Text Books	1. G. Bertoline, E. Wiebe, N. Hartman and W. Ross, Technical Graphics Communication, 4 th Edition, Tata McGraw Hill, 2008, ISBN: 9780077221300. 2. IIITD&M Laboratory manual for Production Drawing & Inspection Lab							

1. P.S. Gill, Geometric Dimensioning and Tolerancing, 3 rd Edition, Katson Books,
2024, ISBN 13: 978-9350143780
2. F.E. Giesecke, A. Mitchell, H.C. Spencer, I.L. Hill, J.T. Dygdon, J.E. Novak, and
S.D. Lockhart, Technical Drawing with Engineering Graphics, 14 th Edition,
Prentice Hall, 2023, ISBN: 978-0134306414.
3. N.D. Bhatt, Machine Drawing, 51st Edition, Charotar Publishing House Pvt Ltd,
2022, ISBN 13: 978-9385039232.
4. M.F. Ashby, Materials and the Environment: ECO-Informed Material Choice, 3rd
Edition, Elsevier, 2021, ISBN: 978-0128215210.
Luition, Lisevier, 2021, 13014. 970-0120213210.

Course Code		Course Title	Manufacturing Automation				
Dept./Faculty	ME	Structure (LTDC)	L	Т	Р	С	
proposing the course	ME	Structure (LTPC)		1	0	4	
To be offered for	M.Tech: ME(SM)	Туре	Core		Electiv	/e 🗆	
		Status	New		Modifie	cation 💻	
Pre-requisite		Submitted for approva	al		Senate	e 62	
Learning Objectives		knowledge and exposu ic systems in manufact				ractices of	
Learning Outcomes	At the end of the course student will be able to: Understand the basic concepts of mechatronic systems in manufacturing automation Design of automation systems using various mechatronic elements Understand the application of SCADA, DCS, PLC, HMI in manufacturing automation Demonstrate integration of various systems and standards in manufacturing automation						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction: Manufacturing Automation - evolution, Review of mechatronics systems, Fundamentals of digital electronics, microprocessors, control systems, and applications. Panel design, switch gears and accessories, panel protection, cable harness assembly, and busbar selection. (L8 + T2) Design of Mechatronics System: Mechatronics elements -sensors and actuators, ball screws, solenoids, linear actuators and controllers in manufacturing applications. Motion control-variable frequency drive, remote and local operation, Design of drive control panels, Communication interface, Design and simulation of mechatronic systems. (L10 + T3) PLC & HMI: Fundamentals of PLC and programming languages, Design of alarms and interlocks; Networking of PLC, PLC protection. Introduction of HMI-I/O's, Programming instructions and interface, GUI in HMI. (L8 + T2) Computer-based Industrial Automation: Direct digital control, Distributed control system, SCADA for manufacturing industries, RTUs, Automation networking, Industrial standard communication protocols, Real-time testing and runtime application. Communication among HMI, PLC, SCADA, Fault diagnostics/troubleshooting, Smart/IIoT sensor, Digital twin, Cybersecurity in automation. (L10 + T3) Industrial Practices and Case Studies: Integration of robotic systems, vision systems, fluid power systems in manufacturing; Case studies on manufacturing automation and design; Safety considerations, National/International standards. (L8 + T2)						
Text Books	1. W Bolton, Mechatronics: Electronics Control Systems in Mechanical and Electrical Engineering, Pearson Education Ltd., 7th Edition, 2018. ISBN-13. 978-1292250977						

	2. J E Carryer, M Ohline and T Kenny, Introduction to Mechatronic Design, Prentice Hall, 2nd edition, 2011. ISBN-13:978-0-13-143356-4
Reference Books	 D G Alciatore and M B Histand, Introduction to Mechatronics and Measurement Systems, McGraw-Hill, 4th Edition, 2014. ISBN-13: 978-0073380230 K Wang, Y Wang, J O Strandhagen and T Yu, Advanced Manufacturing and Automation VIII (Lecture Notes), Springer, 1st Edition, 2019. ISBN-13:978-9811323751 R Mehra and V Vij, PLCs & SCADA - Theory and Practice, Laxmi Publications, 2nd edition, 2017. ISBN-13: 978-9381159118 J W Webb and R A Reis, Programmable Logic Controllers: Principles and Applications, Prentice Hall Inc., 5th Edition, 2003. ISBN-13:978-0136794080 T Bartely, Industrial Automated Systems: Instrumentation and Motion Control, Cengage learning, 2011. ISBN: 9781133721437

Course Code		Course Title	Multibody System Dynamics					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course		(=====	3	1	0	4		
To be offered for	DD: ME(AIR) / M.Tech: ME	Туре	Core		Electiv	re 🗆		
To be offered for	(IMSD)	Status	New	=	MODITIO	cation [_]		
Pre-requisite		Submitted for approva	al		Senate	e 62		
Learning Objectives	parameterization dynamics. To formulate a systems To develop ski	 parameterizations, and configuration space concepts in multibody dynamics. To formulate and analyze equations of motion for constrained mechanical systems 						
Learning Outcomes	 Upon completion of the course, students will be able to: Model and analyze multibody systems using configuration space, DoF analysis, and recursive kinematic formulations. Formulate and solve constrained dynamic models and implement stabilization techniques for simulation. Apply simulation techniques to interpret dynamic behavior in real-world systems. 							
Contents of the course (With approximate break-up of hours for L/T/P)	(DoF) and constrating importance in multiple in multiple in multiple in motor velocity and act and its role in motor Generalized coord Principle of virtue Modeling conservations (DAEs) is Simulation of spatial free and forced resident in multiple	ad angular velocity for a celeration analysis of sion analysis and constraint class al work, Generalized tive and nonconservative and nonconservative and multibody dynamics esponses in multibody sies: four-bar linkages,	ystems. Ca spatial repatial mediant formulification (forces, Experiences. e multip dy system using numesystems, L	igid bod chanism ulation. (holonon Euler-La liers, D ns, stab nerical s	ation sp (L8 y. Recurs. Veloci (L8+ nic, non- grange (L1) different dilization solvers. (ation of n systen	ace and its +T2) rsive method ity ellipsoids -T2) rholonomic), formulation, 0+T3) ial-Algebraic techniques, L8+T4) equations of		
Text Books	 A. A. Shabana, Dynamics of Multibody Systems, 4th Edition, Cambridge University Press, 2013. ISBN: 9781107655807 K. M. Lynch and F. C. Park, Modern robotics: Mechanics, planning, and control, Cambridge University Press, 2017. ISBN: 9781107156302. 							
Reference Books	 R. L. Norton, Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines, 6th Edition, McGraw-Hill Education, 2019. ISBN: 9781260113310. A. Ghosh and A. K. Mallik, Theory of Mechanisms and Machines, 3rd Edition, Affiliated East-West Press, 2020. ISBN: 9788185938936. H. Baruh, Applied Dynamics, 1st Edition, CRC Press, 2014. ISBN: 9781482250732. 							

Course Code		Course Title	Modeling and Control of Robot Manipulators						
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	P	С			
course	ME	Structure (Err c)	3	0	2	4			
To be offered for	DD: ME (AIR)	Туре	Core		Electiv	'e 🗆			
	(,	Status	New	-	Modific	cation \square			
Pre-requisite		Submitted for appr	oval		62 nd Se	nate			
Learning Objectives	manipulators. To equip stud dynamics of r To develop u	 manipulators. To equip students with tools to analyze and simulate the kinematics and dynamics of robot arms. 							
Learning Outcomes	 Describe coordinate frames, spatial transformations, and mathematical representation of joints and links. Formulate and analyze forward and inverse models using analytical and numerical methods. Develop software programs to generate and simulate trajectories for robotic manipulators. 								
Contents of the course (With approximate break-up of hours for L/T/P)	Robot types and stransformation matrijoints and links, screw Forward kinematics, Jacobians and singula Euler-Lagrange formuland gravity terms, equations of motion Joint space vs task space velocity and accelerated Joint space control Operational space control Lab/Practice (P28) Programming exercises kinematics, Solving introduction to simulation of joint space control co	w axis, and motion confinence kinematics: crities station for dynamic management of the confinence trajectories, Cubition constraints, Interest of the confinence (introductory of the confinence of the confinenc	transform constraints analytical nodeling, od (over- ic and qui erpolation concepts) Transform tions usi on plann	Inertia, (view), Sontic polynamous Computer, Basics ations, Ing numing, tra	Repression	entation of (L8) approaches, (L10) centrifugal, on of robot (L10) trajectories, g (L6) ue control, elimpedance (L8) and inverse integrators, generation,			
Text Books	Control, Wile 2. J. J. Craig, In Pearson, 2017		19523994 cs: Mecha 191	nics and	Control	, 4 th Edition,			
Reference Books	 Pearson, 2017. ISBN: 9789356062191 K. M. Lynch, and F. C. Park, Modern robotics: Mechanics, planning, and control, Cambridge University Press, 2017. ISBN: 978-1107156302. A. Ghosal, Robotics: fundamental concepts and analysis, Oxford university press, 2006. 								

Course Code		Course Title	Multibody System Dynamics Lab					
Dept./Faculty proposing the course	ME	Structure (LTPC)	L 0	T 0	P 4	C 2		
	DD: ME(AIR) /	Туре	Core	=	Electiv	re \square		
To be offered for	M.Tech: ME (IMSD)	Status	New	_	Modific	cation		
Pre-requisite		Submitted for approva	al		Senate	62		
Learning Objectives	To gain ex	 To understand and apply spatial transformations and velocity mappings To gain exposure to simulation tools and numerical methods for solving equations of motion in multibody systems 						
Learning Outcomes	 Upon completion of the course, students will be able to: Visualize and interpret rigid body motion using transformations Model and simulate open and closed-chain multibody systems Solve equations of motion and analyze the behavior of complex systems through simulation 							
Contents of the course (With approximate break-up of hours for L/T/P)	Visualization of 3D transformations using transformation matrices, orientation representations, and velocity mapping between frames (P8) Introduction to simulation tools, and modeling of simple rigid body systems (P12) Modeling and simulation of open- and closed-chain mechanisms, including constraint formulation and enforcement (P12) Solving equations of motion using various numerical integrators and analyzing accuracy, stability, and constraint satisfaction (P12) Comprehensive modeling and simulation of complex systems: robotic arms, suspension systems, closed-loop manipulators (P12)							
Text Books		uals and documentation raries/solvers.	n of com	mercial	software	e and open-		
Reference Books	 A. A. Shabana, Dynamics of Multibody Systems, 4th Edition, Cambridge University Press, 2013. ISBN: 9781107655807 K. M. Lynch and F. C. Park, Modern robotics: Mechanics, planning, and control. Cambridge University Press, 2017. ISBN: 9781107156302. R. L. Norton, Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines. 6th Edition, McGraw-Hill Education, 2019. ISBN: 9781260113310. A. Ghosh and A. K. Mallik, Theory of Mechanisms and Machines. 3rd Edition, Affiliated East-West Press, 2020. ISBN: 9788185938936. 							

Course Code		Course Title	Manufacturing Automation				
Dept./Faculty	ME	Structure (LTDC)	L	Т	Р	С	
proposing the course	ME	Structure (LTPC)		1	0	4	
To be offered for	M.Tech: ME(SM)	Туре	Core		Electiv	/e 🗆	
		Status	New		Modifie	cation 💻	
Pre-requisite		Submitted for approva	al		Senate	e 62	
Learning Objectives		knowledge and exposu ic systems in manufact				ractices of	
Learning Outcomes	At the end of the course student will be able to: Understand the basic concepts of mechatronic systems in manufacturing automation Design of automation systems using various mechatronic elements Understand the application of SCADA, DCS, PLC, HMI in manufacturing automation Demonstrate integration of various systems and standards in manufacturing automation						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction: Manufacturing Automation - evolution, Review of mechatronics systems, Fundamentals of digital electronics, microprocessors, control systems, and applications. Panel design, switch gears and accessories, panel protection, cable harness assembly, and busbar selection. (L8 + T2) Design of Mechatronics System: Mechatronics elements -sensors and actuators, ball screws, solenoids, linear actuators and controllers in manufacturing applications. Motion control-variable frequency drive, remote and local operation, Design of drive control panels, Communication interface, Design and simulation of mechatronic systems. (L10 + T3) PLC & HMI: Fundamentals of PLC and programming languages, Design of alarms and interlocks; Networking of PLC, PLC protection. Introduction of HMI-I/O's, Programming instructions and interface, GUI in HMI. (L8 + T2) Computer-based Industrial Automation: Direct digital control, Distributed control system, SCADA for manufacturing industries, RTUs, Automation networking, Industrial standard communication protocols, Real-time testing and runtime application. Communication among HMI, PLC, SCADA, Fault diagnostics/troubleshooting, Smart/IIoT sensor, Digital twin, Cybersecurity in automation. (L10 + T3) Industrial Practices and Case Studies: Integration of robotic systems, vision systems, fluid power systems in manufacturing; Case studies on manufacturing automation and design; Safety considerations, National/International standards. (L8 + T2)						
Text Books	1. W Bolton, Mechatronics: Electronics Control Systems in Mechanical and Electrical Engineering, Pearson Education Ltd., 7th Edition, 2018. ISBN-13. 978-1292250977						

	2. J E Carryer, M Ohline and T Kenny, Introduction to Mechatronic Design, Prentice Hall, 2nd edition, 2011. ISBN-13:978-0-13-143356-4
Reference Books	 D G Alciatore and M B Histand, Introduction to Mechatronics and Measurement Systems, McGraw-Hill, 4th Edition, 2014. ISBN-13: 978-0073380230 K Wang, Y Wang, J O Strandhagen and T Yu, Advanced Manufacturing and Automation VIII (Lecture Notes), Springer, 1st Edition, 2019. ISBN-13:978-9811323751 R Mehra and V Vij, PLCs & SCADA - Theory and Practice, Laxmi Publications, 2nd edition, 2017. ISBN-13: 978-9381159118 J W Webb and R A Reis, Programmable Logic Controllers: Principles and Applications, Prentice Hall Inc., 5th Edition, 2003. ISBN-13:978-0136794080 T Bartely, Industrial Automated Systems: Instrumentation and Motion Control, Cengage learning, 2011. ISBN: 9781133721437

Course Code		Course Title	Intelligent Robotic Systems					
Dept./Faculty proposing the	ME	Structure (LTPC)	L	Т	Р	С		
course			3	1	0	4		
To be offered for	DD: ME(AIR) /	Туре	Core		Electiv	ve 🗆		
	M.Tech: ME (IMSD)	Status	New		Modific	cation		
Pre-requisite		Submitted for appr	oval		Senate 62			
Learning Objectives	 To develop an understanding of optimal and vision-based control methods for robotic systems. To familiarize students with system identification techniques and their role in data-driven control. To explore neural network-based control architectures and methods for learning forward and inverse dynamics. 							
Learning Outcomes	 Upon completion of the course, students will be able to: Understand and apply optimization and vision based control methods to solve complex control problems. Gain expertise in applying system identification techniques and learning-based control architectures, enabling data-driven control in robotics. 							
Contents of the course (With approximate break-up of hours for L/T/P)	Review of robot dynamics using Lagrangian formulation, Jacobian matrix: velocity and force interpretation, Joint motion control, inverse dynamics control, Task-space motion control, including resolved-rate motion control, Impedance control. (L10 + T3) Basics of constrained optimization and numerical solvers, Quadratic programming and nonlinear programming and their applications to robot control, Redundancy resolution strategies using optimization. (L8 + T2) Introduction to optimal control and regularization, Numerical integration methods and stability considerations, Direct methods: single shooting, multiple shooting, collocation techniques. (L8 + T3) Concepts in image formation, camera parameters, Image and position-based visual servoing, feature extraction, tracking and perception pipelines, integration of visual feedback in control. (L6 + T3) System identification: linear and nonlinear approaches, architecture and training of neural networks (gradient descent, backpropagation), Neural network-based modeling of forward and inverse dynamics, Data-driven control: model-based and model-free, overview of sim-to-real transfer. (L10 + T3)							
Text Books	 S. L. Brunton and J. N. Kutz, Data-Driven Science and Engineering: Machine Learning, Dynamical Systems, and Control, Cambridge University Press, 2nd Edition, 2022. ISBN: 9781108422093 K. M. Lynch and F. C. Park, Modern Robotics: Mechanics, Planning, and Control, Cambridge University Press, 2017. ISBN: 9781107156302 							
Reference Books	 P. I. Corke, W. Jachimczyk, and R. Pillat, Robotics, Vision and Control: Fundamental Algorithms in MATLAB, Springer, 3rd Edition, 2023. ISBN: 9783031072611 J. T. Betts, Practical Methods for Optimal Control and Estimation Using Nonlinear Programming, SIAM, 3rd Edition, 2020. ISBN: 9781611976182 S. M. LaValle, Planning algorithms, Cambridge university press, 2006. ISBN: 9780511546877 K. P. Valavanis and G. N. Saridis, Intelligent robotic systems: Theory, Design and Applications, Vol. 182. Springer Science & Business Media, 2012. ISBN: 9780792392507 							

Course Code		Course Title	Field and Service Robots				
Dept./Faculty proposing the course	ME	Structure (LTPC)	L T		Р	С	
			3	1	0	4	
To be offered for	DD: ME (AIR)	Туре	Core	-	Electi	ve 🗆	
		Status	New	-	Modifi	ication \square	
Pre-requisite		Submitted for appr	roval		62 nd Senate		
Learning Objectives	 To impart knowledge on The applications and current trend in field and service robot Path planning algorithms inside a field/service robot for navigation Interaction interface concepts for humanoid robot 						
Learning Outcomes	 The students should be able to Explain about the kinematic modeling of mobile robots. Identify, formulate, and solve algorithm related to localization, obstacle avoidance, and mapping. Implement path planning algorithms inside a field/service robot for navigation. 						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction: History of service robotics, Present status and future trends, Need for service robots, applications examples and Specifications of service and field Robots. Non-conventional Industrial robots. (L8 + T2) Localization: Introduction-Challenges of Localization, Map Representation, Probabilistic Map based Localization, Monte Carlo localization, Landmark based navigation, Globally unique localization, Positioning beacon systems, Route based localization, SLAM, Sensor fusion. (L10 + T3) Planning and Navigation: Introduction-Path planning overview, Road map path planning, Cell decomposition path planning, Potential field path planning, Obstacle avoidance, Case studies: Tiered robot architectures. (L10 + T3) Field Robots: Mobile robots, Ariel robots, Collision avoidance, Robots for agriculture, mining, exploration, underwater, Civilian and military applications, nuclear applications, Space applications. (L7 + T2) Humanoids: Wheeled and legged, Legged locomotion and balance, Arm movement, Hands and manipulation, Human Recognition and Application of FSR - Gaze and auditory orientation control, Sound and speech generation, Motion capture/Learning from demonstration. (L7 + T2)						
Text Books	 A. Kelly, K. Iagnemma, and A. Howard, Field and Service Robotics, Springer Berlin Heidelberg, 2016, ISBN: 9783642134081 R. Siegwart, I. R. Nourbakhsh, and D. Scaramuzza, Introduction to Autonomous Mobile Robots, 2nd Edition, MIT Press, 2011, ISBN: 9780262015356. 						
Reference Books	 K. Berns and E. Von Puttkamer, Autonomous Land Vehicles: Steps towards Service Robots, Vieweg Teubner Springer, 2010, ISBN: 9783834893345. B. Siciliano and O. Khatib, Springer Hand book of Robotics, Springer, 2008, ISBN: 9783540239574. S. Thrun, W. Burgard, and D. Fox, Probabilistic Robotics, MIT Press, 2005, ISBN: 9780262201629. R. Zaier, The Future of Humanoid Robots; Research and Applications, 2012, ISBN: 9789535155850. R. D. Klafter, T. A. Chmielewski, and M. Negin, Robotics Engineering - An Integrated Approach, Eastern Economy Edition, Prentice Hall of India P Ltd., 2011 ISBN: 9780134687520. H. Choset, K. Lynch, S. Hutchinson, G. Kantor, W. Burgard, L. Kavraki, and S. Thrun, Principles of Robot Motion: Theory, Algorithms, and Implementation, MIT Press, Cambridge, 2005, ISBN: 9780262303958. 						

Course Code	(to be filled by Office of Acad.)	Course Title	Intelligent Robotic Systems Lab				
Dept./Faculty proposing the course	ME	Structure (LTPC)	L	Т	Р	С	
			0	0	4	2	
To be offered for	DD: ME (AIR)	Туре	Core		Elective		
	M.Tech: ME (IMSD)	Status	New Modification			cation \square	
Pre-requisite		Submitted for appr	proval 62 nd Senate			enate	
Learning Objectives	 To enable students to apply advanced control, optimization, and perception techniques in robotic systems. To expose students to modern frameworks for robot simulation, control, and learning. 						
Learning Outcomes	 Upon completion of the course, students will be able to: Implement and test various control strategies in joint and task space. Use learning-based methods for robot modeling and control. Utilize a range of robotics tools including middleware, physics engines, vision modules, and data-driven frameworks. 						
Contents of the course (With approximate break-up of hours for L/T/P)	Introduction to physics engines for robotic simulation and simulate robot dynamics in a physics based environment (P12) Implementation of model-free and model based control strategies, and inverse dynamics (P8) Optimization-based control: constrained motion control, redundancy resolution using Quadratic Programming (P12) Visual servoing: camera calibration, integrate visual feedback to guide robot motion (P8) Learning-based robot modelling and control: Collect and preprocess data from simulated or real robots, compare model-based vs. data-driven control performance (P16)						
Text Books	 S. L. Brunton and J. N. Kutz, Data-Driven Science and Engineering: Machine Learning, Dynamical Systems, and Control, Cambridge University Press, 2nd Edition, 2022. ISBN: 9781108422093 P. I. Corke, W. Jachimczyk, and R. Pillat, Robotics, Vision and Control: Fundamental Algorithms in MATLAB, Springer, 3rd Edition, 2023. ISBN: 9783031072611 						
Reference Books	 K. M. Lynch and F. C. Park, Modern Robotics: Mechanics, Planning, and Control, Cambridge University Press, 2017. ISBN: 9781107156302 J. T. Betts, Practical Methods for Optimal Control and Estimation Using Nonlinear Programming, SIAM, 3rd Edition, 2020. ISBN: 9781611976182 S. M. LaValle, Planning algorithms, Cambridge university press, 2006. ISBN: 9780511546877 K. P. Valavanis and G. N. Saridis, Intelligent robotic systems: theory, design and applications, Vol. 182. Springer Science & Business Media, 2012. ISBN: 9780792392507 						